

## 8th Grade April 23, 2020

### READING – Anne Frank

- We are going to be reading Anne Frank starting on Monday, April 27, 2020
- You were asked to purchase your book in back in January. If your sibling has one you can use it. It can be paperback or digital.
- **Anne Frank - The Diary of a Young Girl – ISBN#: 9780553296983 (paperback) or digital downloaded on your electronic device.**
- Please let me know if you are able to have by Monday.
- EPIC will be used for your daily 20 -30 minutes of reading.

### ACT BOOK (SEND WORK)

**YOU MUST ANSWER IN A COMPLETE SENTENCE WITH CORRECT PUNCTUATION AND MUST USE 8 OR MORE WORDS!!!!**

**Please do spell check before sending your work. I have been getting work with incorrect sentence format.**

**In your own words and using Text Evidence answer the questions below.**

1. In paragraph 3, Higgins is described as being “careless about...other people, including their feelings.” How has the playwright shown this?
2. Reread paragraphs 32 -37. Why might the playwright have included these paragraphs?
3. How does the reader know that Professor Higgins and Eliza are from different social financial classes? Why is that fact important to the story?
4. Later, in the play, professor Higgins agrees to teach Eliza how to speak better. Given that information and what you have read in the passage, why might the playwright have chosen the title “Pygmalion” for this play?

View ACT 1 and ACT 2:

ACT 1: <https://youtu.be/hEuFieP7dmo>

ACT 2 (first 3-4 minutes) <https://youtu.be/OujiMMg79z4>

5. Compare reading this scene to watching a performance of this scene. Does it change your view of the characters and their actions? Explain why or why not.

### VOCABULARY (DO NOT SEND)

- Page 159 - 161